



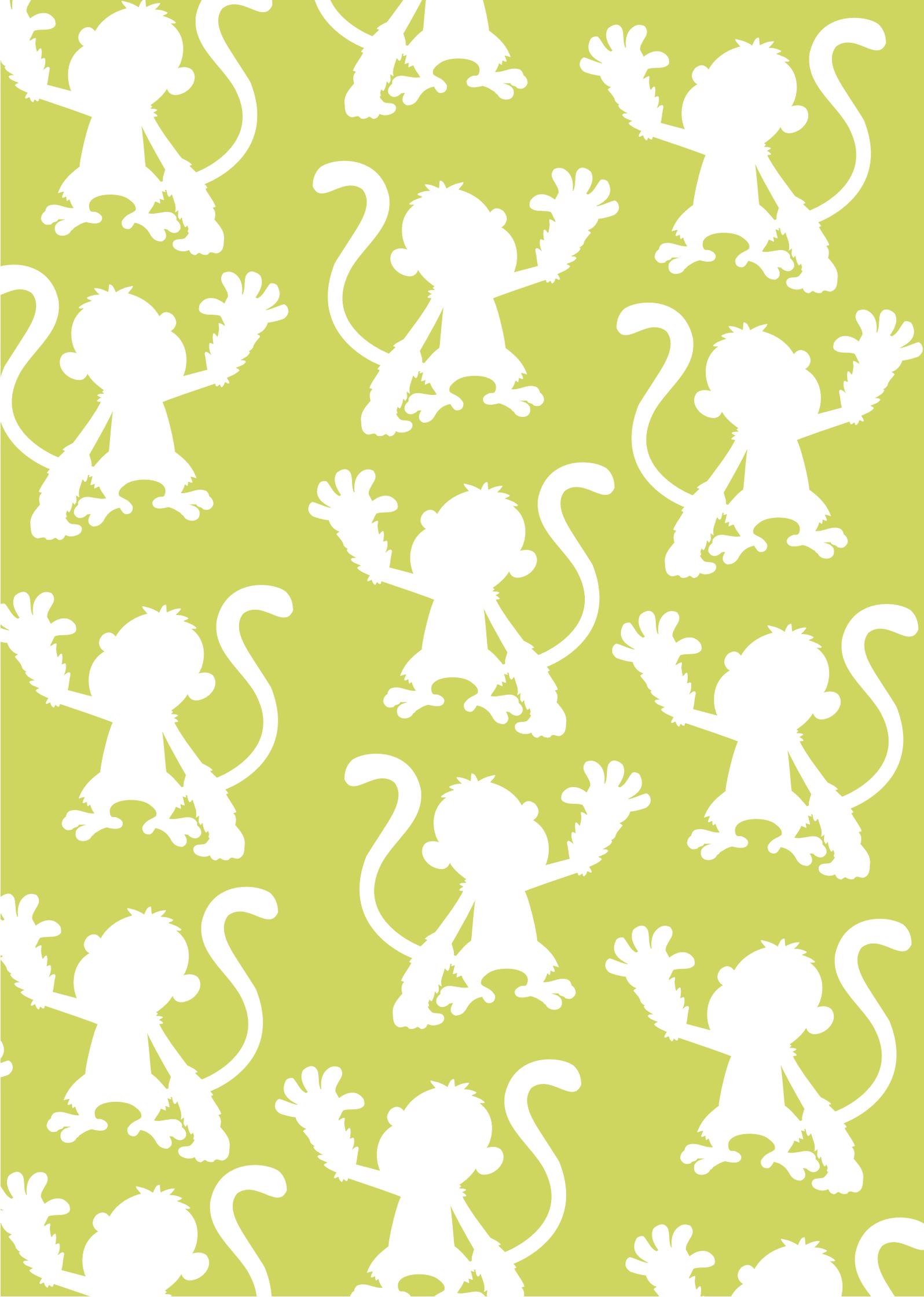
Cambridge English

**Flyers**

**Word List**

**Picture Book**





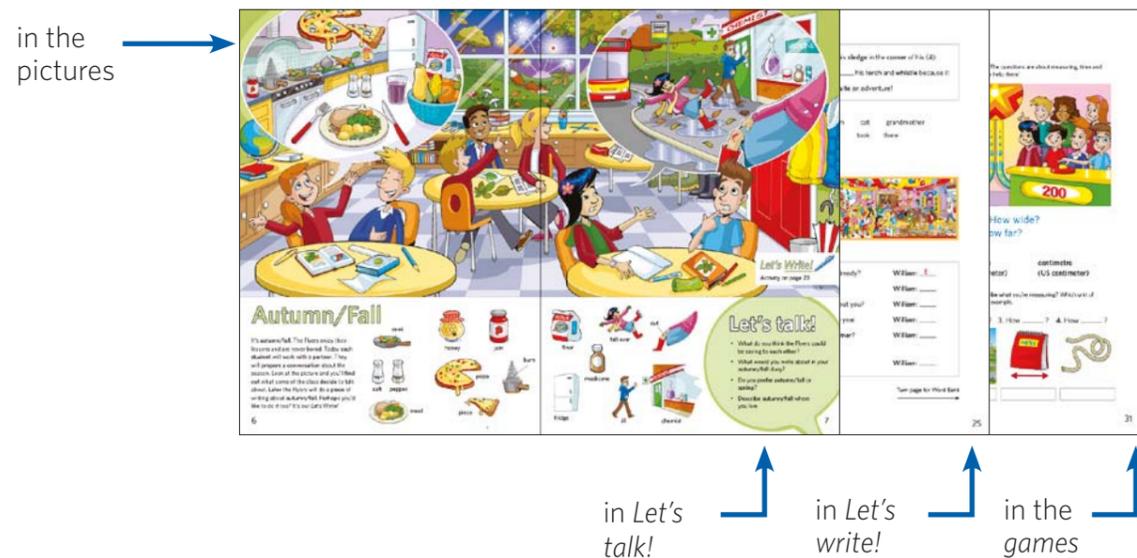
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# About this book

All the words you need to learn, **remember** and **use** for *Cambridge English: Flyers* are in this colourful book. You'll find each of these words **once** (or **perhaps twice!**) in **bold**. There are other words, too! Look for the **special** Flyers words:



The complete *Cambridge English: Flyers* Word List is at the end of this book.

## Let's write!

You will find *Let's write!* activities at the end of this book. Start with 'Where I live' on page 22.



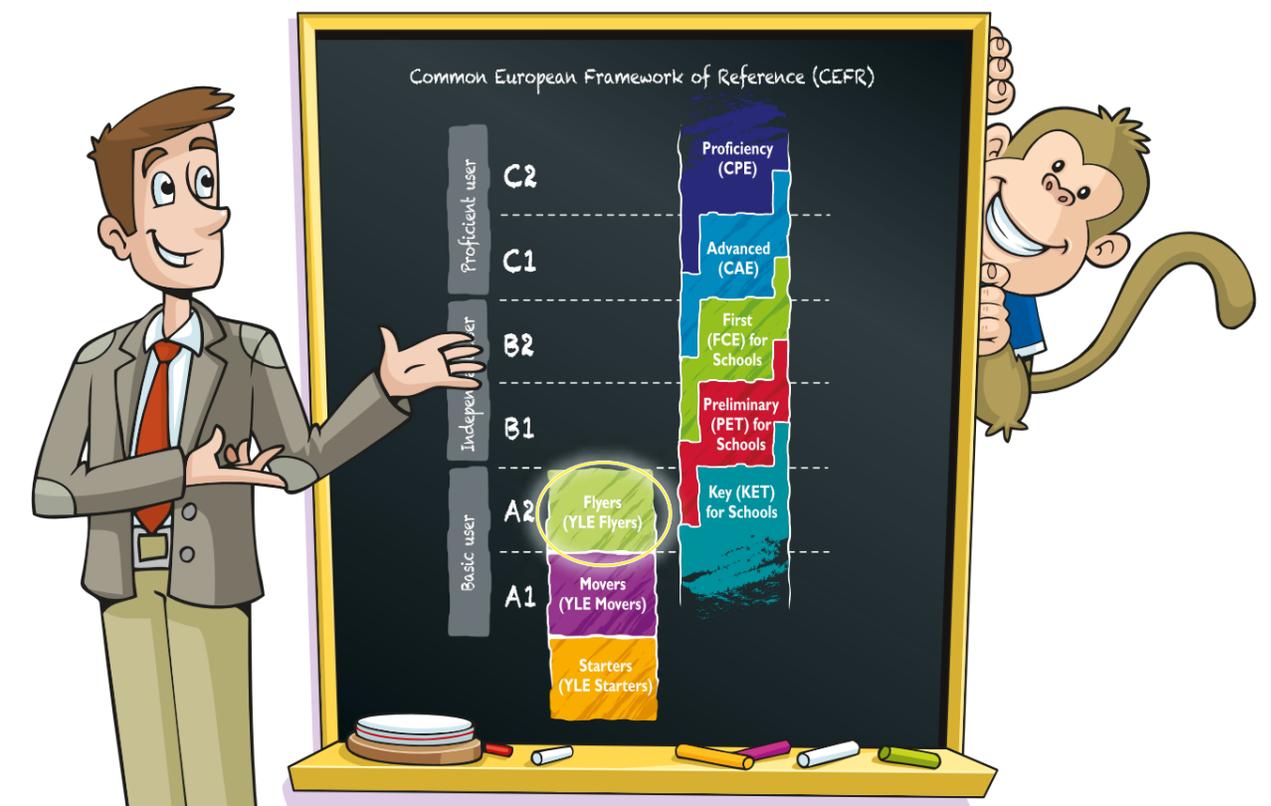
## Parents and teachers

**Use** this book to encourage Young Learners to **speak**, read and write in English. **Spend** time with your child/children chatting about the colourful contents. **Describe** the pictures. Tell stories about the characters. Use the *Let's talk!* questions to **begin conversations**. Talk about and complete the *Let's write!* activities. Always **use** the words in context and help Young Learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book **fun!**

To further support children's vocabulary, visit the parents' and children's section of our website. Here you will find information for parents and interactive games and activities for children.

# About Cambridge English: Flyers

*Cambridge English: Flyers* is the third *Cambridge English: Young Learners* test and a **path** to other Cambridge English language **exams**. *Cambridge English: Young Learners* tests are an excellent way to make sure that children move on in their English language learning.



There are three tests for learners at primary/lower secondary level:

- *Cambridge English: Starters*
- *Cambridge English: Movers*
- *Cambridge English: Flyers*.

All *Cambridge English: Young Learners* tests are written around familiar topics and focus on the skills needed to communicate effectively in English **through** listening, speaking, reading and writing. All learners are rewarded with a certificate showing what they have achieved in their **exam**.

For more information about *Cambridge English: Young Learners* and for Cambridge English preparation materials, please visit: [www.cambridgeenglish.org/younglearners](http://www.cambridgeenglish.org/younglearners)



# Meet the Flyers

These Young Learners **will join** a Flyers class. They will **spend several months together** then take their **exam**. The lessons will **teach** them lots of new **language**. Today they will meet their teacher. **Tomorrow** they will get their **timetable** and **begin**. Each Young Learner will study hard and be a good **student**. Let's **meet** the **group**. Here's a **competition** for you. We describe each Young Learner. **Guess** who's who! Write each Flyer's name on the correct line. There is one example.

**Betty:** Look at her **plastic sunglasses** and **unusual ring** and **necklace**.

**Holly:** She's wearing her **tights** with **silver spots**.

**David:** He's wearing his **special striped shorts**.

**Michael:** He's brought his **expensive new rucksack**.

**Emma:** She's brought her **bright gold umbrella**!

**Katy:** She's riding her **lovely bicycle**.

**George:** He's wearing a **strange uniform with stripes**.

**Richard:** He's very happy with his **wonderful telephone**.

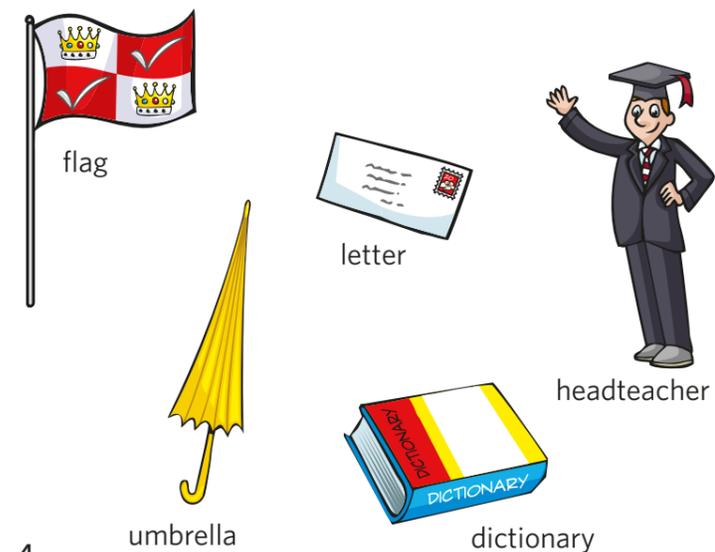
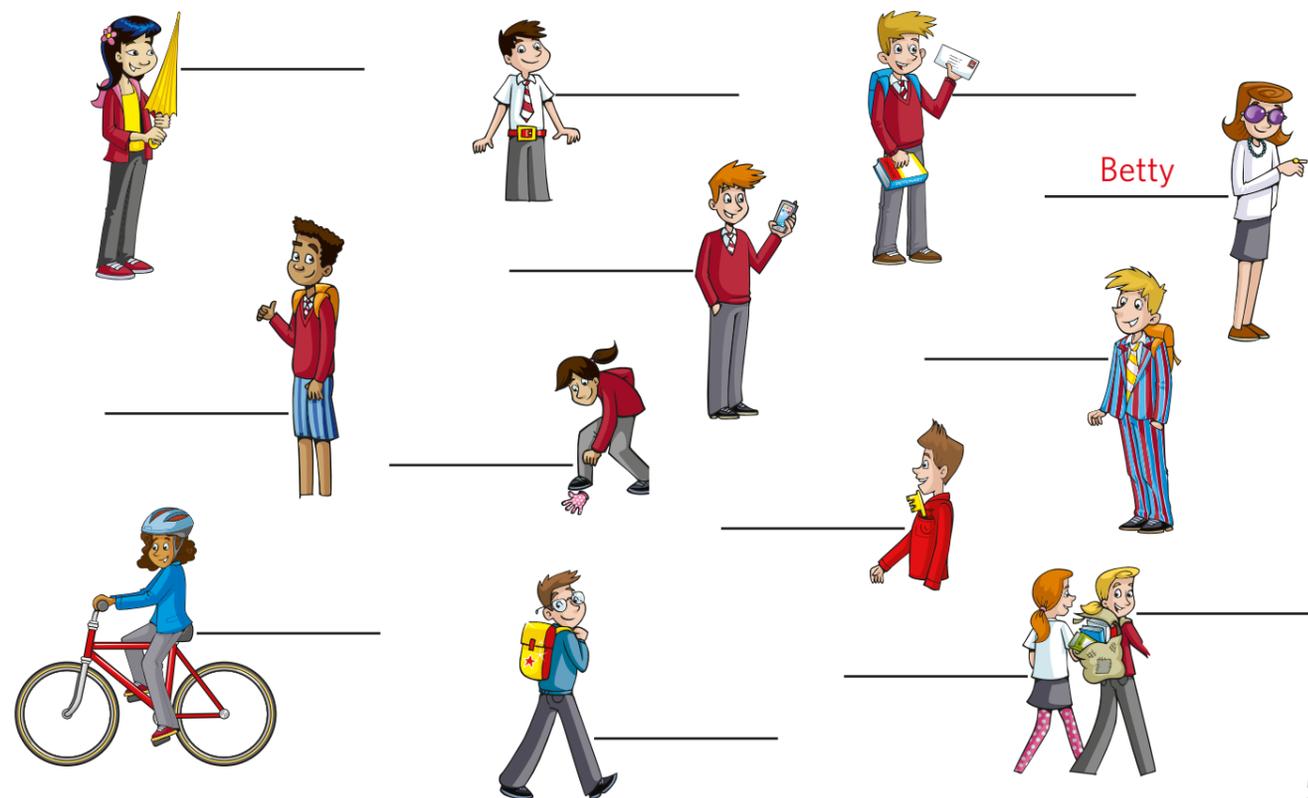
**Helen:** Oh dear! She's dropped her **spotted glove**.

**Sarah:** Her **cheap old backpack** is full of books.

**Harry:** He's got a huge **metal key** in his pocket.

**Robert:** He's wearing an **interesting belt**.

**William:** He's carrying his **dictionary** and he wants to **post a letter**.



## Let's talk!

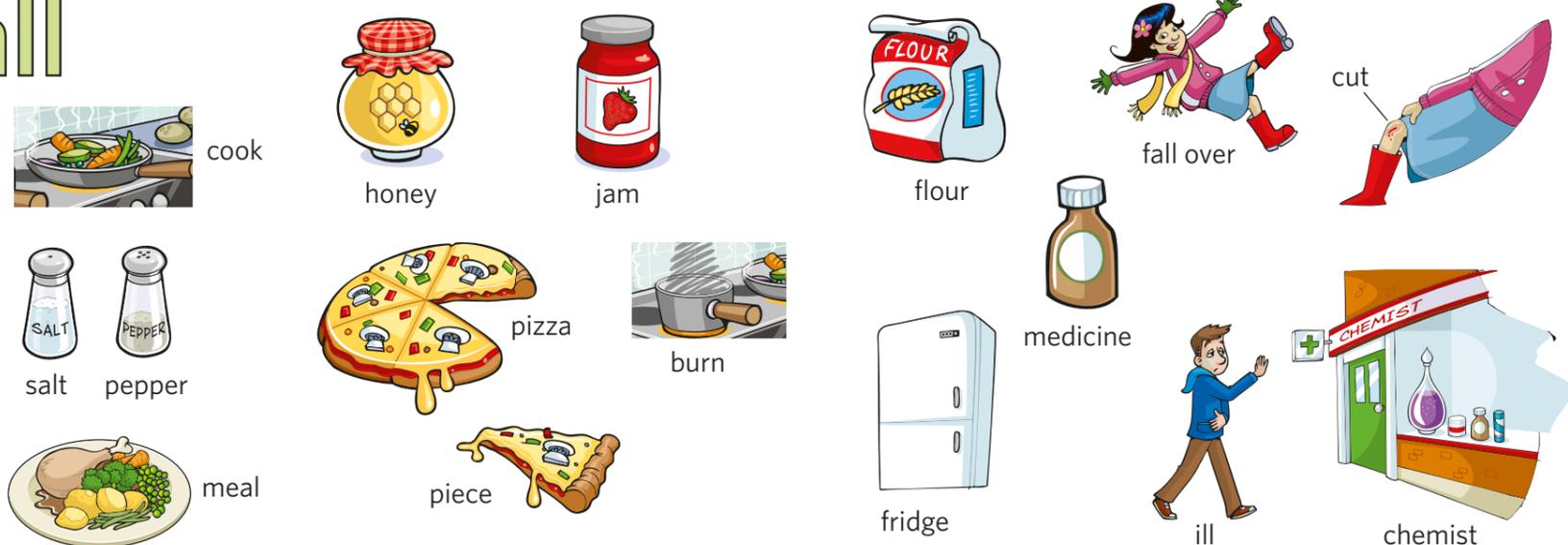
- Do the Young Learners look **friendly** or **unfriendly**?
- Can you **decide** which Young Learner looks the most **fun**? Why?
- Do you think it is **important** to **study hard**?
- What can Young Learners do to **improve** their English?



Let's write!  
Activity on page 23

# Autumn/Fall

It's **autumn/fall**. The Flyers enjoy their lessons and are never **bored**. Today **each student** will work with a **partner**. They will **prepare** a **conversation** about the season. Look at the picture and you'll **find out** what some of the class **decide** to talk about. **Later** the Flyers will do a **piece** of writing about **autumn/fall**. **Perhaps** you'd like to do it too? It's our *Let's write!* activity.



## Let's talk!

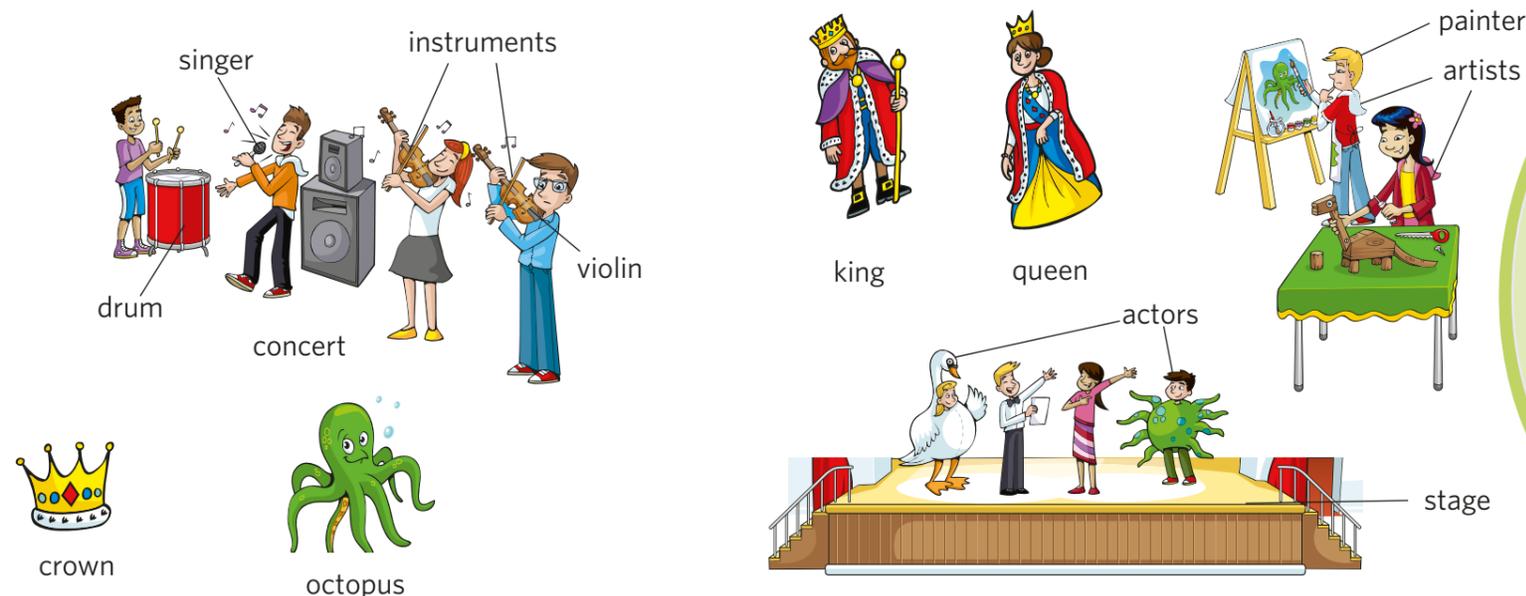
- What do you think the Flyers **could** be saying to **each other**?
- What would you write about in your **autumn/fall** diary?
- Do you **prefer autumn/fall** or **spring**?
- **Describe autumn/fall** where you live.



Let's write!  
activity on page 24

# Flyers fun day

Today is Flyers fun day. It will end with a **concert** tonight at 7.00 p.m. in the **large theatre**. It is very **popular**. A **journalist** and a **photographer** from the **newspaper** will come. The Flyers are **ready** and very **excited**. There will be many things to do **during** the fun day. The Flyers will all **take part** in their own **way**. **Each** one hopes to **win a prize**. Look at the picture to find out what our friends are doing. Then try *Let's write!*



## Let's talk!

- Which Young Learner do you believe will be a winner at the concert?
- What would you do at the Flyers concert?
- **Speak** about a **concert** which you have seen.
- What do people sell at concerts?



Let's write!  
Activity on page 24

# Winter

The calendar tells us it's **winter**. Some Flyers **stay** inside and watch television **during** the cold weather. There's a **cartoon programme** on one **channel** and **snowboarding** on the sports **channel**. Some Flyers **prefer** to be outside. **Popular** things to do are building a **snowman**, making **snowballs** and **skiing** through the snow. The Flyers will have to **hurry** if they want to **finish** their homework, though. Check *Let's write!* to see their work.



snowman



chess



skiing

ski



married



snowboarding



magazine



calendar



snowball

## Let's talk!

- Describe the **winter** weather where you live.
- What kind of clothes do you wear **during winter**?
- Do you **prefer** to be inside or outside **during winter**?
- Read the *Let's write!* story. **Should** Billy visit his grandmother?



Let's write!  
Activity on page 25

# Flyers party

The Flyers have studied hard **through** the winter. Now it's **time** to take a short break for a party. People **everywhere** have parties for all kinds of things. Perhaps a relative has just got **married**. A friend **may** have a birthday. Is there a **special** time of year to **remember**? Sometimes the party is at home. Sometimes it's in a **restaurant** or a **hotel**. But you can be **sure** that there will be **fun** and laughter, lots of tasty food and drink and, if you're **lucky**, a **little** gift or two when you **leave**!



cook



waiter



chopsticks



biscuits/cookies



sugar



butter



fork



knife



spoon

## Let's talk!

- Do you **ever** go to parties?
- How do you **feel** about parties?
- When is the most **important** time to have a party?
- What food do you like to eat at a party?

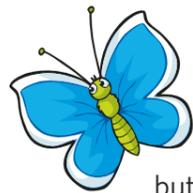


Let's write!

Activity on page 26

# Spring

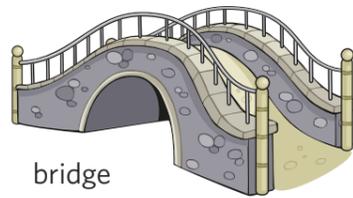
It's **already** the end of **winter**. The Flyers look like they're enjoying **spring**. There are different things to see **everywhere**. A **butterfly** on a leaf. An **insect** climbing up a leaf. A **swan** on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the **letter** in *Let's write!*



butterfly



swan



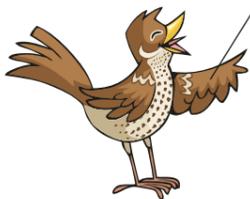
bridge



plastic



insect



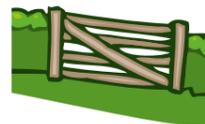
wing



wood



metal



gate



glass



paper

## Let's talk!

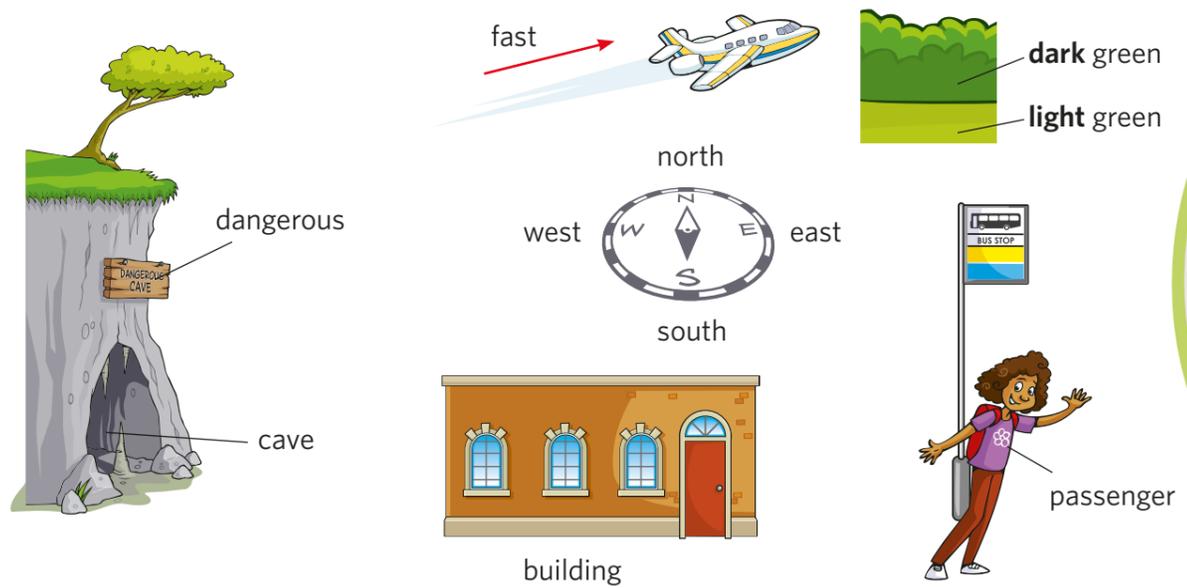
- Does your **environment** change **much** during **spring**?
- Talk about a **normal** **spring** day where you live.
- **Describe** what **else** you **usually** see in **spring**.
- Do you have a favourite **spring** sound?



**Let's write!**  
Activity on page 27

# Flyers adventure

It's time to go out on an adventure. Our friendly group will get to visit different places. **Betty, Robert and William** will take a taxi to the airport and fly south. They each have a heavy suitcase to lift. **Emma, Richard, Michael and Helen** have looked at the railway timetable. They are going west to see an old castle under repair. They will camp in a tent. **Harry, Sarah, David and Katy** are at the bus stop. They will travel north, then turn east. They will stay in a hotel and take a tour of the city. Let's hope there's not too much traffic. **George and Holly** are unhappy. They want to go away to the desert to see a pyramid and a camel but it's too far. They may take a snack and go to the museum, or they may go nowhere!



## Let's talk!

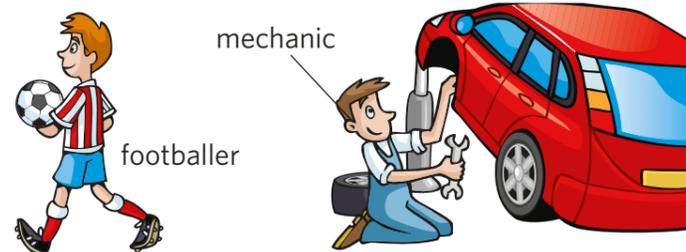
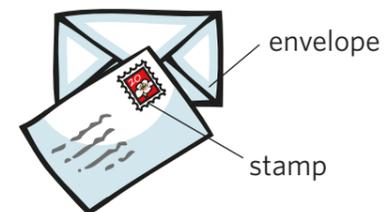
- Look at *Let's write!* Which is the best name for the picture? Why?
- Which group of Flyers would you like to join? Why?
- Do you need to be brave to go on an adventure?
- What sort of adventure would you like in the future?



Let's write!  
Activity on page 27

# Summer

It's **summer** and the Flyers' **time together** will soon be **over**. Our friends are learning about what people do. They will choose an **important job** and **find out a little** about it. One **group** will go to the **fire station** to **speak** to a **fireman** and a **firewoman**. They will see the big **fire engine** and the **ambulance**. Another group will visit an **office**. They are **meeting** a **businessman**, a **businesswoman** and a **secretary** who will **explain** their **business**. Look at the picture to **find out where** the **other Flyers** go. Help the Flyers write up what they found out in *Let's write!*



## Let's talk!

- Which **job** would you choose for **yourself**?
- Would you prefer to be the **pilot** of a plane, or to be an **astronaut** and fly a **rocket** into **space**?
- What do you think an **engineer** does?
- What **advice** can you give to **anyone** in this picture?

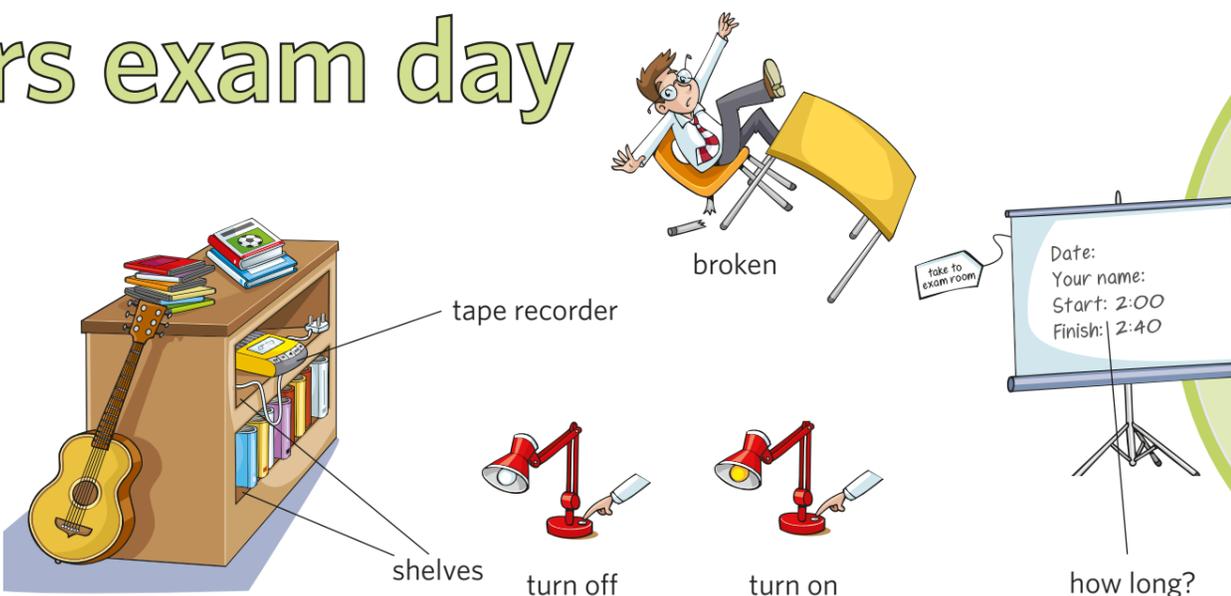


Let's write!

Activity on page 28

# Tomorrow is the Flyers exam day

Tomorrow is the Flyers exam day. Our friends are having one last lesson. Can you see them? **Helen, David, William and Betty** are in the **front**. **George** is in the **corner**. **Katy and Richard** are **over there** by the window. **Emma, Sarah, Michael and Robert** are in the **middle** of the room. **Harry and Holly** are on the end. The teacher gives the Flyers a lot of **information**. They must **arrive** for the exam not **early** or **late** but **just** on time. A **member** of staff will **meet** them and show them to an **empty** chair. If they work **without** stopping they will have **enough** time to **finish** everything. Now the **friendly** Flyers are not **worried**. **No-one** will **forget anything** or have a **problem**. **Prepare** with the Flyers in *Let's write!*



## Let's talk!

- Are you excited about taking your Flyers exam? Why?
- Which part of the Flyers exam do you like best? Why?
- Which part of the Flyers exam do you find hard?
- Can you see the cat and bird in the picture? Tell a short story about a cat who chased a bird. What might happen?



## Flyers fun day

Look at the picture and read the sentences below. Write yes if you agree or no if you don't.



- An **artist** is making a **dinosaur** from a piece of **wood** yes
- A **painter** is painting a picture of a **camel** no
- Two Flyers are playing **violins** \_\_\_\_\_
  - There are five **actors** on the **stage** \_\_\_\_\_
  - Two Flyers are wearing **octopus** clothes \_\_\_\_\_
  - Three Flyers are listening to a story about **kings** and **queens** \_\_\_\_\_
  - There is a **singer** at the **concert** \_\_\_\_\_

## Winter

Read the story. Choose a word from the *Word bank*. Write the correct word next to the numbers 1-5. There is one example.



It was a winter day. The day before, there was a big **storm** with heavy (1) \_\_\_\_\_ from the **sky**. (2) \_\_\_\_\_ was ice everywhere. Billy was **worried** about his (3) \_\_\_\_\_, who lived by **herself high** on a **hill**, and he wanted to **visit** her. How could he get there?

Then he **remembered** his **sledge** in the **corner** of his (4) \_\_\_\_\_ .  
Billy (5) \_\_\_\_\_ his **torch** and **whistle** because it was **foggy**. His visit to granny was **quite** an adventure!

### Word bank

~~winter~~ bedroom sunny cat grandmother snow  
here take took there

## Flyers party

**Betty** is talking to her classmate **William**. What does **William** say?

Read the **conversation** and choose the best answer from the *Word bank* on the next page.



Write a letter (A-G) for each answer.  
You do not need to use all the letters. There is one example.

**Betty:** Have you had your birthday already?

**William:** E

1. **Betty:** I have. It's in the winter!

**William:** \_\_\_\_\_

2. **Betty:** Yes! Some **money**. How about you?

**William:** \_\_\_\_\_

3. **Betty:** It's my favourite time of the year.

**William:** \_\_\_\_\_

4. **Betty:** Where did you go last **summer**?

**William:** \_\_\_\_\_

5. **Betty:** No, but I **hope** to go soon.

Thank you for telling me.

**William:** \_\_\_\_\_

- A I **prefer summer**. We always go **somewhere interesting**.
- B That's nice. Did you get a present?
- C **You're welcome!**
- D To the **science museum**. Have you been there?
- E ~~I have actually, how about you?~~
- F No I don't.
- G I got a **flashlight**. Do you like having a winter birthday?

### Spring

Read the **letter** and write the missing words. Write one word in each **space**. The words you need are on the Flyers whiteboard.



Dear Flyers,

Perhaps I can help you. I also know about

what things are made from! Gold

is an **expensive** (1) \_\_\_\_\_ and so is

(2) \_\_\_\_\_. We get (3) \_\_\_\_\_ from sheep and

(4) \_\_\_\_\_ is made from **special** sand. You can make many

different things with (5) \_\_\_\_\_, which is like hard **paper**. I hope

you have learned a **fact** or two from this **information**. Until **next** time, from

your friend,

\_\_\_\_\_ (Your name)



### Flyers adventure

Look at the main picture again. Now choose the best name for the picture. Tick one box.



The great **adventure**

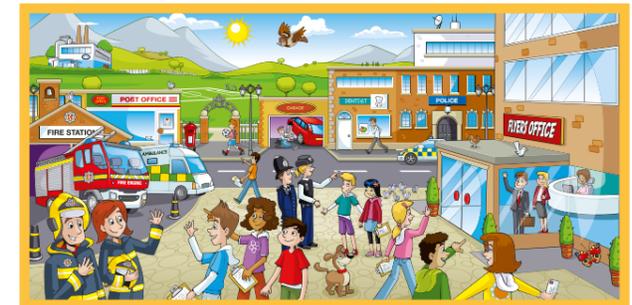
A time to **remember**

The Flyers **arrive**

The **secret journey**

### Summer

Read the report and write the missing words. Write one word on each line. You will find the words on pages 18-19.



#### Important Jobs

We saw a **fire engine** at the **fire** station. In the **office** we

learned about the (1) \_\_\_\_\_. We met a **friendly policeman** and

**policewoman** in the (2) \_\_\_\_\_ **station**. Our teeth are cared for

by the (3) \_\_\_\_\_. We think it would be very exciting to be a

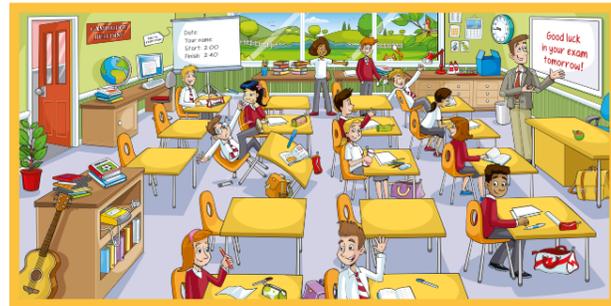
(4) \_\_\_\_\_ and score a **goal**. We watched the (5) \_\_\_\_\_

who was very clever and fixed a car. We enjoyed finding out about

**important jobs**.

## Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.



One hundred years.

a century

1. The capital city of the United Kingdom. \_\_\_\_\_
2. A round object. There are four of them on a car. \_\_\_\_\_
3. A game. You don't play in a **team**. You hit a small, **hard** ball into a hole. \_\_\_\_\_
4. This word tells us that animals, like **dinosaurs**, don't live **anywhere** now. \_\_\_\_\_
5. **Keep** one in your **pocket**. **Use** it if your hair is **untidy**. \_\_\_\_\_

### Word bank

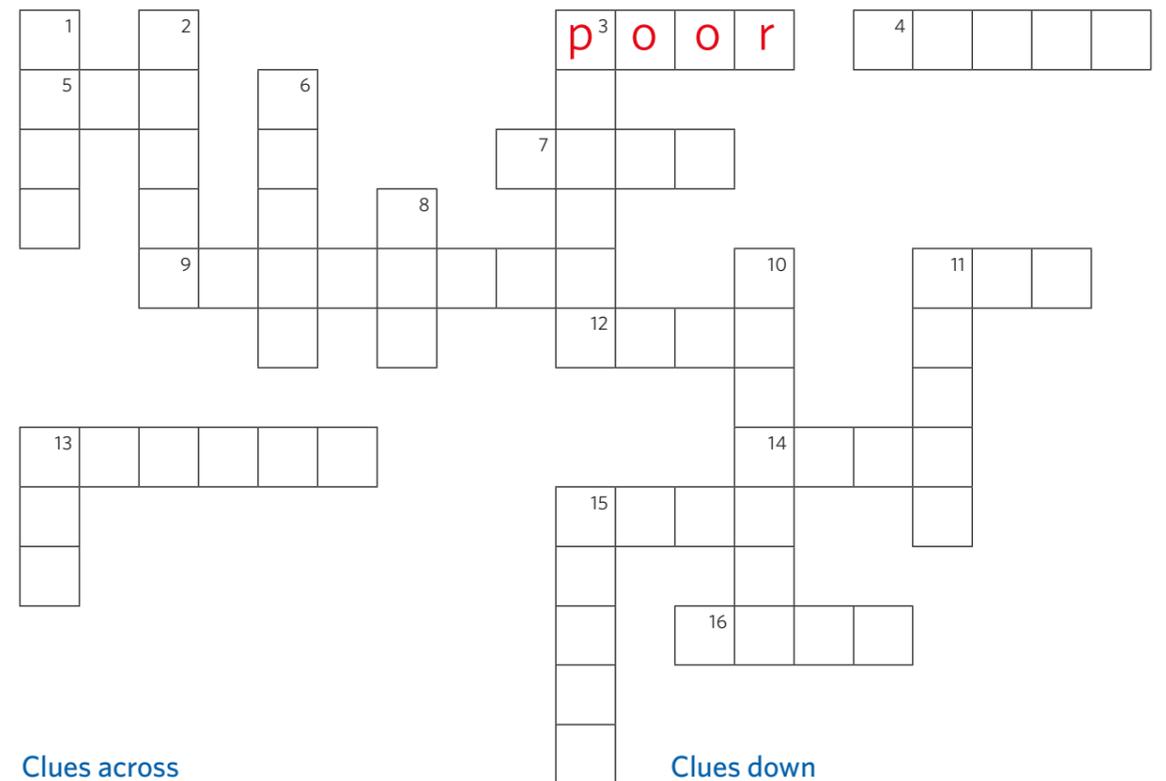
a comb  
golf  
London  
a swing  
~~a century~~  
extinct  
a wheel



## Some games

### Flyers crossword

Do you know how to do a crossword **yet**? Try this one. Read the clues. Some answers go **across**. Others go down. The numbers tell you **where to begin** each word. All words in the puzzle are in the *Flyers A-Z Word List*. There is one example.



#### Clues across

3. ~~Very little money~~
4. A football game
5. We breathe it
7. The hare and the tortoise had one
9. Not nice
11. You have five on **each** foot
12. A person who has lots of money is .....
13. You have five on **each** hand
14. Doesn't **feel** hard
15. Cleans and makes you **smell** good
16. Do this and get bigger

#### Clues down

1. Someone who doesn't like working is .....
2. **Tidy** your hair with this
3. A **team member**
6. .... a **goal**
8. Put things together, for example, sugar and butter in a cake
10. **Speak** very quietly
11. **Salt** doesn't ..... sweet
13. **Keeps** an animal **warm**
15. Take what isn't yours

## Monkey's big adventure

It's Monkey's turn to go out on an adventure. Look at the pictures. Read the story and write the missing words. Write one or two words from the *Word bank* in each gap. There is one example.



Not **so** long ago, Monkey felt a (1) \_\_\_\_\_ **bored** so he decided to put (2) \_\_\_\_\_ things in a **backpack** and go on an **adventure**.



**Soon**, Monkey was **far away** from home. 'This is (3) \_\_\_\_\_ **fun!**' Monkey thought to (4) \_\_\_\_\_.



It was very hot. 'I must (5) \_\_\_\_\_ **myself**,' thought Monkey. I will (6) \_\_\_\_\_ in the shade **until** it gets cooler.



**Suddenly**, Monkey heard shouting. Two **teams** of (7) \_\_\_\_\_ were having a game of (8) \_\_\_\_\_. Monkey joined in.



That made Monkey remember his friends. 'It's a long time (9) \_\_\_\_\_ I left home,' he thought. I will (10) \_\_\_\_\_ a message to say I'm coming back!

**Word bank**

fetch	so much	look after
<del>ago</del>	since	lie down
bit	send	players
a few	itself	
himself	volleyball	

Choose from these words to complete the story. You will not need to use all the words.

The answers are on page 38. Now cover up the writing. Look at the pictures and tell the story. It's called *Monkey's big adventure*.

## Flyers quiz time

It's Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not **alone**. You can help them!



### Round one: Measuring - How wide? How tall? How long? How far?

Units of measurement:

**metre**  
(US meter)

**kilometre**  
(US kilometer)

**centimetre**  
(US centimeter)

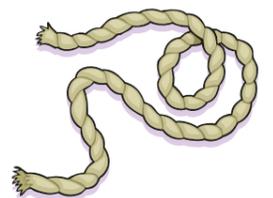
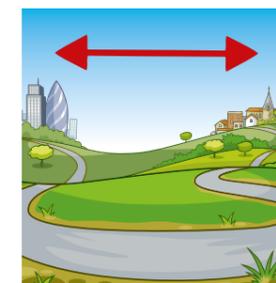
Look at **each** picture. How would you **describe** what you're measuring? Which unit of measurement would you **use**? There is one example.

How tall ?

1. How \_\_\_\_\_ ? 2. How \_\_\_\_\_ ? 3. How \_\_\_\_\_ ?



metre



## Round two: Here's the time, Monkey!

Let Monkey see the time. Draw hands on the clock faces. There is one example.



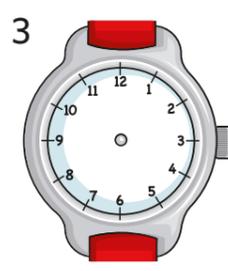
Three o'clock



Midnight



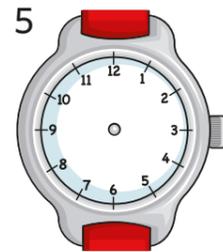
Quarter past five



Half past eight



Quarter to eleven



An hour after one o'clock



Midday



## Round three: Number words

Draw lines to **join** each number word to its number. There is one example.

a hundred	1,000
a million	100
zero	1,000,000
a thousand	0

A red line connects 'a hundred' to '100'.

That's the end of Flyers quiz time. Thank you for taking part. Check the answers on page 38.

# Flyers A-Z Word List

### Grammatical key

<i>adj</i> adjective	<i>excl</i> exclamation	<i>pron</i> pronoun
<i>adv</i> adverb	<i>int</i> interrogative	<i>v</i> verb
<i>conj</i> conjunction	<i>n</i> noun	
<i>det</i> determiner	<i>poss</i> possessive	
<i>dis</i> discourse marker	<i>prep</i> preposition	

### A

a.m. (for time)	air <i>n</i>	April <i>n</i>
across <i>prep</i>	airport <i>n</i>	arrive <i>v</i>
actor <i>n</i>	alone <i>adj</i>	art <i>n</i>
actually <i>adv</i>	already <i>adv</i>	artist <i>n</i>
adventure <i>n</i>	also <i>adv</i>	astronaut <i>n</i>
advice <i>n</i>	ambulance <i>n</i>	August <i>n</i>
after <i>adv + conj</i>	anyone <i>pron</i>	autumn <i>n</i> (US fall)
ago <i>adv</i>	anything <i>pron</i>	away <i>adv</i>
agree <i>v</i>	anywhere <i>adv</i>	



### B

backpack <i>n</i> (UK rucksack)	Betty <i>n</i>	brave <i>adj</i>	building <i>n</i>
before <i>adv + conj</i>	bicycle <i>n</i>	break <i>v</i>	burn <i>v</i>
begin <i>v</i>	bin <i>n</i>	bridge <i>n</i>	business <i>n</i>
believe <i>v</i>	biscuit <i>n</i> (US cookie)	bright <i>adj</i> (of colour)	businessman/ woman <i>n</i>
belt <i>n</i>	bit <i>n</i>	broken <i>adj</i>	butter <i>n</i>
	bored <i>adj</i>	brush <i>n + v</i>	butterfly <i>n</i>

### C

calendar <i>n</i>	cave <i>n</i>	chess <i>n</i>	college <i>n</i>
camel <i>n</i>	centimetre (US centimeter) <i>n</i>	chopsticks <i>n</i>	comb <i>n + v</i>
camp <i>v</i>	century <i>n</i>	Christmas <i>n</i>	competition <i>n</i>
card <i>n</i>	channel <i>n</i>	circus <i>n</i>	concert <i>n</i>
cartoon <i>n</i>	cheap <i>adj</i>	club <i>n</i>	conversation <i>n</i>
castle <i>n</i>	chemist('s) <i>n</i>	collect <i>v</i>	cook <i>n</i>

cooker <i>n</i> cookie <i>n</i> (UK biscuit)	corner <i>n</i> could <i>v</i> (for possibility)	crown <i>n</i> cut <i>v</i>	
<b>D</b>			
dangerous <i>adj</i> dark <i>adj</i> date <i>n</i> (as in time) David <i>n</i>	dear <i>adj</i> (as in Dear Harry) December <i>n</i> decide <i>v</i> dentist <i>n</i>	describe <i>v</i> desert <i>n</i> diary <i>n</i> dictionary <i>n</i>	dinosaur <i>n</i> drum <i>n</i> during <i>prep</i>
<b>E</b>			
each <i>det + pron</i> early <i>adj + adv</i> east <i>n</i> else <i>adv</i> Emma <i>n</i> empty <i>adj</i>	end <i>v</i> engineer <i>n</i> enough <i>adj + pron</i> entrance <i>n</i> envelope <i>n</i>	environment <i>n</i> ever <i>adv</i> everywhere <i>adv</i> exam <i>n</i> excellent <i>adj + excl</i>	excited <i>adj</i> exit <i>n</i> expensive <i>adj</i> explain <i>v</i> extinct <i>adj</i>
<b>F</b>			
fact <i>n</i> factory <i>n</i> fall over <i>v</i> far <i>adj + adv</i> fast <i>adj + adv</i> February <i>n</i> feel <i>v</i> fetch <i>v</i> a few <i>det</i>	find out <i>v</i> finger <i>n</i> finish <i>v</i> fire <i>n</i> fire engine <i>n</i> (US fire truck) fire station <i>n</i> fireman/ woman <i>n</i>	flag <i>n</i> flashlight <i>n</i> (UK torch) flour <i>n</i> fog <i>n</i> foggy <i>adj</i> follow <i>v</i> footballer <i>n</i> for <i>prep of time</i>	forget <i>v</i> fork <i>n</i> fridge <i>n</i> friendly <i>adj</i> front <i>adj + n</i> full <i>adj</i> fun <i>adj + n</i> fur <i>n</i> future <i>n</i>
<b>G</b>			
gate <i>n</i> geography <i>n</i> George <i>n</i> get married <i>v</i>	get to <i>v</i> glass <i>adj</i> glove <i>n</i> glue <i>n + v</i>	go out <i>v</i> goal <i>n</i> gold <i>adj + n</i> golf <i>n</i>	group <i>n</i> grow <i>v</i> guess <i>n + v</i>
<b>H</b>			
half <i>adj + n</i> happen <i>v</i> hard <i>adj + adv</i> Harry <i>n</i> hate <i>v</i> headteacher <i>n</i> hear <i>v</i>	heavy <i>adj</i> Helen <i>n</i> herself <i>pron</i> high <i>adj</i> hill <i>n</i> himself <i>pron</i> history <i>n</i>	Holly <i>n</i> honey <i>n</i> hope <i>v</i> horrible <i>adj</i> hotel <i>n</i> hour <i>n</i>	how long <i>adv + int</i> hurry <i>v</i> husband <i>n</i>

<b>I</b>			
ice <i>n</i> if <i>conj</i> ill <i>adj</i>	important <i>adj</i> improve <i>v</i> information <i>n</i>	insect <i>n</i> instrument <i>n</i> interesting <i>adj</i>	itself <i>pron</i>
<b>J</b>			
jam <i>n</i> January <i>n</i>	job <i>n</i> join <i>v</i> (a club)	journalist <i>n</i> journey <i>n</i>	July <i>n</i> June <i>n</i> just <i>adv</i>
<b>K</b>			
Katy <i>n</i> keep <i>v</i>	key <i>n</i> kilometre <i>n</i> (US kilometer)	kind <i>adj</i> king <i>n</i>	knife <i>n</i>
<b>L</b>			
language <i>n</i> large <i>adj</i> late <i>adj + adv</i> later <i>adv</i> lazy <i>adj</i> leave <i>v</i>	left <i>adj + n</i> (as in direction) let <i>v</i> letter <i>n</i> (as in mail) lie <i>v</i> (as in lie down)	lift <i>v</i> lift <i>n</i> (ride) light <i>adj + n</i> little <i>adj</i> a little <i>adv + det</i> London <i>n</i>	look after <i>v</i> look like <i>v</i> lovely <i>adj</i> low <i>adj</i> lucky <i>adj</i>
<b>M</b>			
magazine <i>n</i> make sure <i>v</i> March <i>n</i> married <i>adj</i> match <i>n</i> (football) maths <i>n</i> (US math) May <i>n</i> (as in month)	may <i>v</i> meal <i>n</i> mechanic <i>n</i> medicine <i>n</i> meet <i>v</i> meeting <i>n</i> member <i>n</i> metal <i>adj + n</i>	metre <i>n</i> (US meter) Michael <i>n</i> midday <i>n</i> middle <i>n + adj</i> midnight <i>n</i> might <i>v</i> million <i>n</i> mind <i>v</i>	minute <i>n</i> missing <i>adj</i> mix <i>v</i> money <i>n</i> month <i>n</i> much <i>adv + det + pron</i> museum <i>n</i> myself <i>pron</i>
<b>N</b>			
necklace <i>n</i> news <i>n</i> newspaper <i>n</i>	next <i>adj + adv</i> noisy <i>adj</i> no-one <i>pron</i>	normal <i>adj</i> north <i>n</i> November <i>n</i>	nowhere <i>adv</i>

**O**

o'clock *adv*  
 October *n*  
 octopus *n*

of course *adv*  
 office *n*  
 once *adv*

online *adj*  
 other *det + pron*  
 over *adv + prep*

**P**

p.m. (for time)  
 painter *n*  
 paper *adj + n*  
 partner *n*  
 passenger *n*  
 past *noun + prep*  
 path *n*  
 pepper *n*

perhaps *adv*  
 photographer *n*  
 piece *n*  
 pilot *n*  
 pizza *n*  
 planet *n*  
 plastic *adj + n*  
 player *n*

pocket *n*  
 police station *n*  
 policeman/  
 woman *n*  
 poor *adj*  
 popular *adj*  
 post *v*  
 post office *n*  
 postcard *n*

prefer *v*  
 prepare *v*  
 prize *n*  
 problem *n*  
 programme *n*  
 (US program)  
 pull *v*  
 push *v*  
 pyramid *n*

**Q**

quarter *n*

queen *n*

quite *adv*

**R**

race *n + v*  
 railway *n*  
 ready *adj*  
 remember *v*

repair *v*  
 repeat *v*  
 restaurant *n*  
 rich *adj*

Richard *n*  
 right *adj + n* (as  
 in direction)  
 ring *n*

Robert *n*  
 rocket *n*  
 rucksack *n*  
 (US backpack)

**S**

salt *n*  
 same *adj*  
 Sarah *n*  
 save *v*  
 science *n*  
 scissors *n*  
 score *n + v*  
 screen *n*  
 secret *n*  
 secretary *n*  
 sell *v*  
 send *v*  
 September *n*  
 several *adj*  
 shelf *n*  
 shorts *n*  
 should *v*  
 silver *adj + n*

since *prep*  
 singer *n*  
 single *adj*  
 ski *n + v*  
 sky *n*  
 sledge *n + v*  
 smell *n + v*  
 snack *n*  
 snowball *n*  
 snowboarding *n*  
 snowman *n*  
 so *adv + conj*  
 soap *n*  
 soft *adj*  
 somewhere *adv*  
 soon *adv*  
 sound *n + v*  
 south *n*

space *n*  
 speak *v*  
 special *adj*  
 spend *v*  
 spoon *n*  
 spot *n*  
 spotted *adj*  
 spring *n*  
 stage *n*  
 (theatre)  
 stamp *n*  
 stay *v*  
 steal *v*  
 still *adv*  
 storm *n*  
 straight on *adv*  
 strange *adj*  
 stripe *n*

striped *adj*  
 student *n*  
 study *v*  
 subject *n*  
 such *det*  
 suddenly *adv*  
 sugar *n*  
 suitcase *n*  
 summer *n*  
 sunglasses *n*  
 sure *adj*  
 surname *n*  
 swan *n*  
 swing *n + v*

**T**

take *v* (as  
 in time e.g.  
 it takes 20  
 minutes)  
 tape recorder *n*  
 taste *n + v*  
 taxi *n*  
 teach *v*  
 team *n*

telephone *n*  
 tent *n*  
 thank *v*  
 theatre *n*  
 thousand *n*  
 through *prep*  
 tidy *adj + v*  
 tights *n*

time *n*  
 timetable *n*  
 toe *n*  
 together *adv*  
 toilet *n*  
 tomorrow *adv*  
 + *n*  
 tonight *adv + n*

torch *n* (US  
 flashlight)  
 tour *n*  
 traffic *n*  
 turn *v*  
 turn off *v*  
 turn on *v*  
 twice *adv*

**U**

umbrella *n*  
 unfriendly *adj*  
 unhappy *adj*

uniform *n*  
 university *n*  
 untidy *adj*

until *prep*  
 unusual *adj*  
 use *v*

usually *adv*

**V**

view *n*

violin *n*

visit *v*

volleyball *n*

**W**

waiter *n*  
 warm *adj*  
 way *n*  
 west *n*  
 wheel *n*  
 where *pron*

whisper *v*  
 whistle *v*  
 wife *n*  
 wild *adj*  
 will *v*  
 William *n*

win *v*  
 wing *n*  
 winner *n*  
 winter *n*  
 wish *n + v*  
 without *prep*

wonderful *adj*  
 wood *n*  
 wool *n*  
 worried *adj*

**X**

(No words at this level)

**Y**

yet *adv*

you're welcome!  
*excl*

yourself *pron*

**Z**

zero *n*

**Letters & numbers**

Candidates will be expected to understand and write numbers 101-1,000 and ordinals 21st-31st.

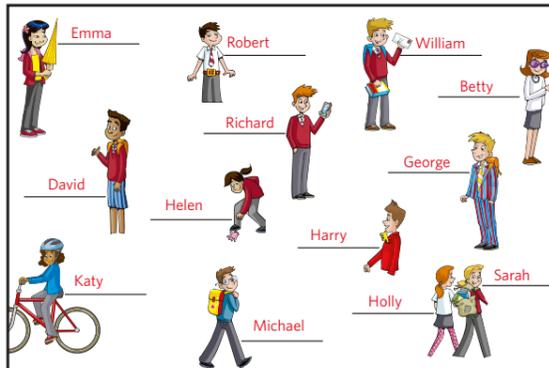
**Names**

Candidates will be expected to recognise and write the following names:

Betty	Harry	Michael	William
David	Helen	Richard	
Emma	Holly	Robert	
George	Katy	Sarah	

# Answers

## Pages 4-5 Meet the Flyers



## Pages 22-28 Let's write!

### Autumn/Fall

(1) In (2) changes (3) there (4) look (5) called

### Flyers fun day

(1) Yes (2) No (3) No (4) Yes (5) Yes

### Winter

(1) snow (2) There (3) grandmother (4) bedroom (5) took

### Flyers party

(1) B (2) G (3) A (4) D (5) C

### Spring

(1) metal (2) silver (3) wool (4) glass (5) card

### Flyers Adventure

- The great adventure     A time to remember  
 The Flyers arrive     The secret journey

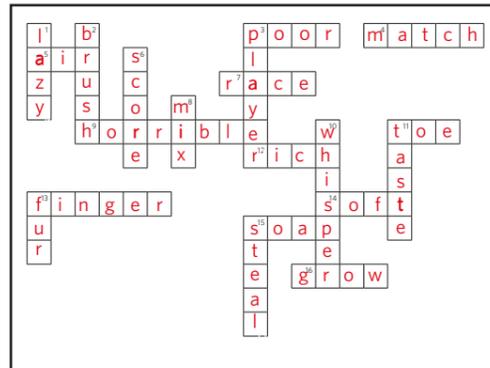
### Summer

(1) business (2) police (3) dentist (4) footballer (5) mechanic

### Tomorrow is the Flyers exam day

(1) London (2) a wheel (3) golf (4) extinct (5) a comb

## Page 29 Flyers crossword



## Page 30 Monkey's big adventure

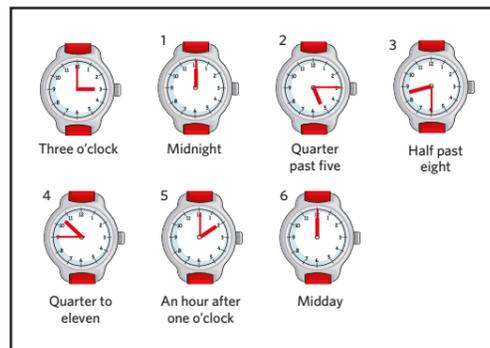
(1) bit (2) a few (3) so much (4) himself (5) look after (6) lie down (7) players (8) volleyball (9) since (10) send

## Pages 31-32 Flyers quiz time

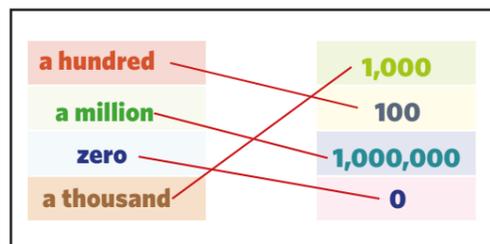
### Round one

(1) How far? kilometre (2) How wide? centimetre (3) How long? metre

### Round two



### Round three



# My notes

## Remember

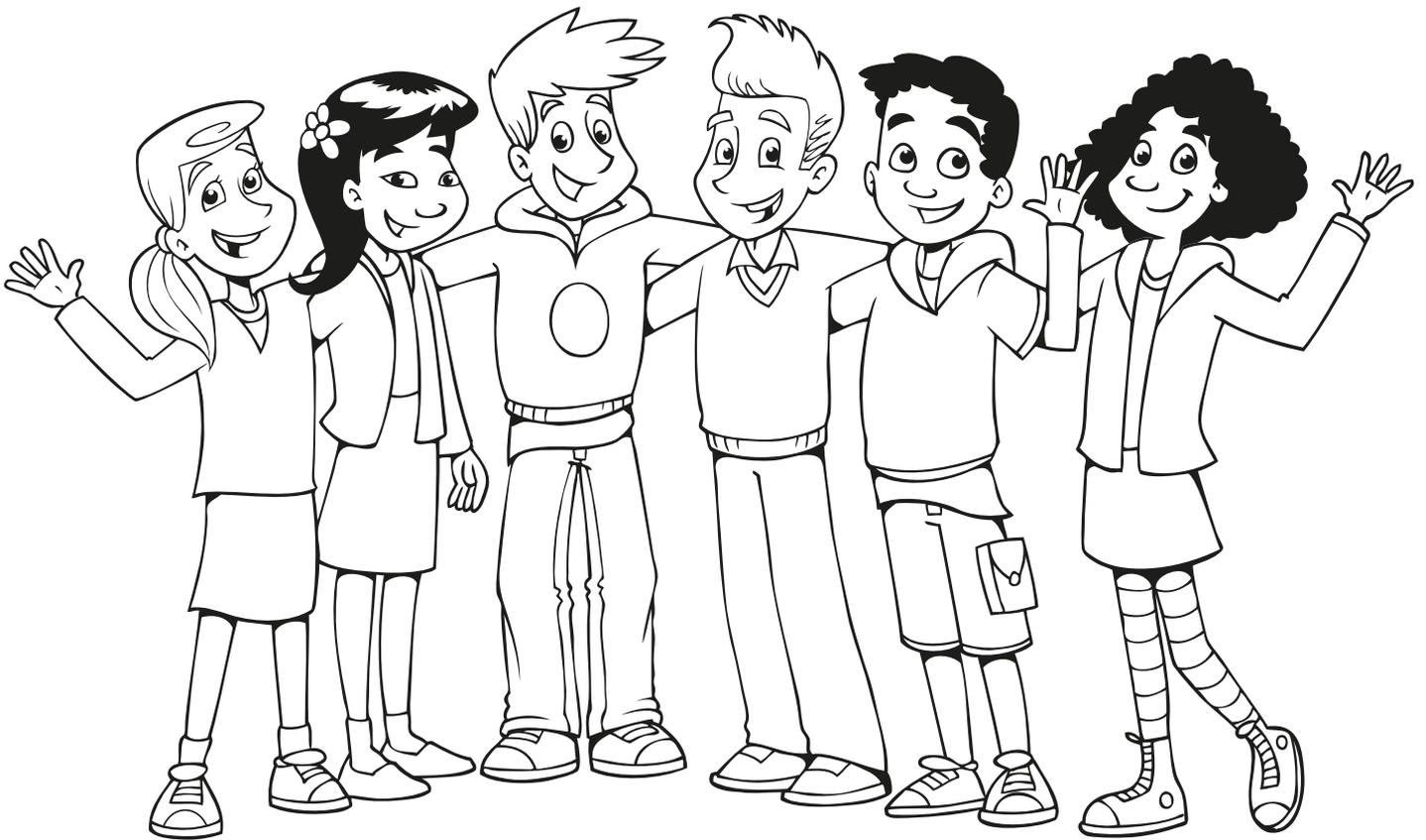
On Speaking test day:

- I should listen carefully to the examiner.
- If I don't hear, I can say 'Excuse me, please can you repeat that?'
- Use phrases and sentences to ask questions, like 'What are the children studying?'
- Also use phrases and sentences to talk about pictures and answer questions, like 'He's playing the drums very loudly' or 'I play outside with my family'.

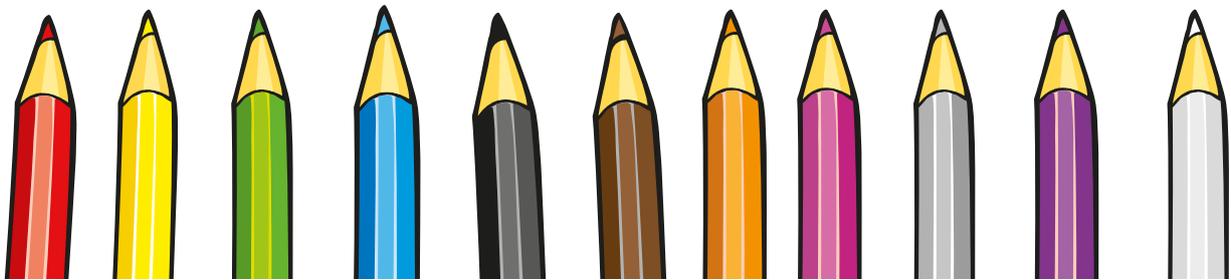


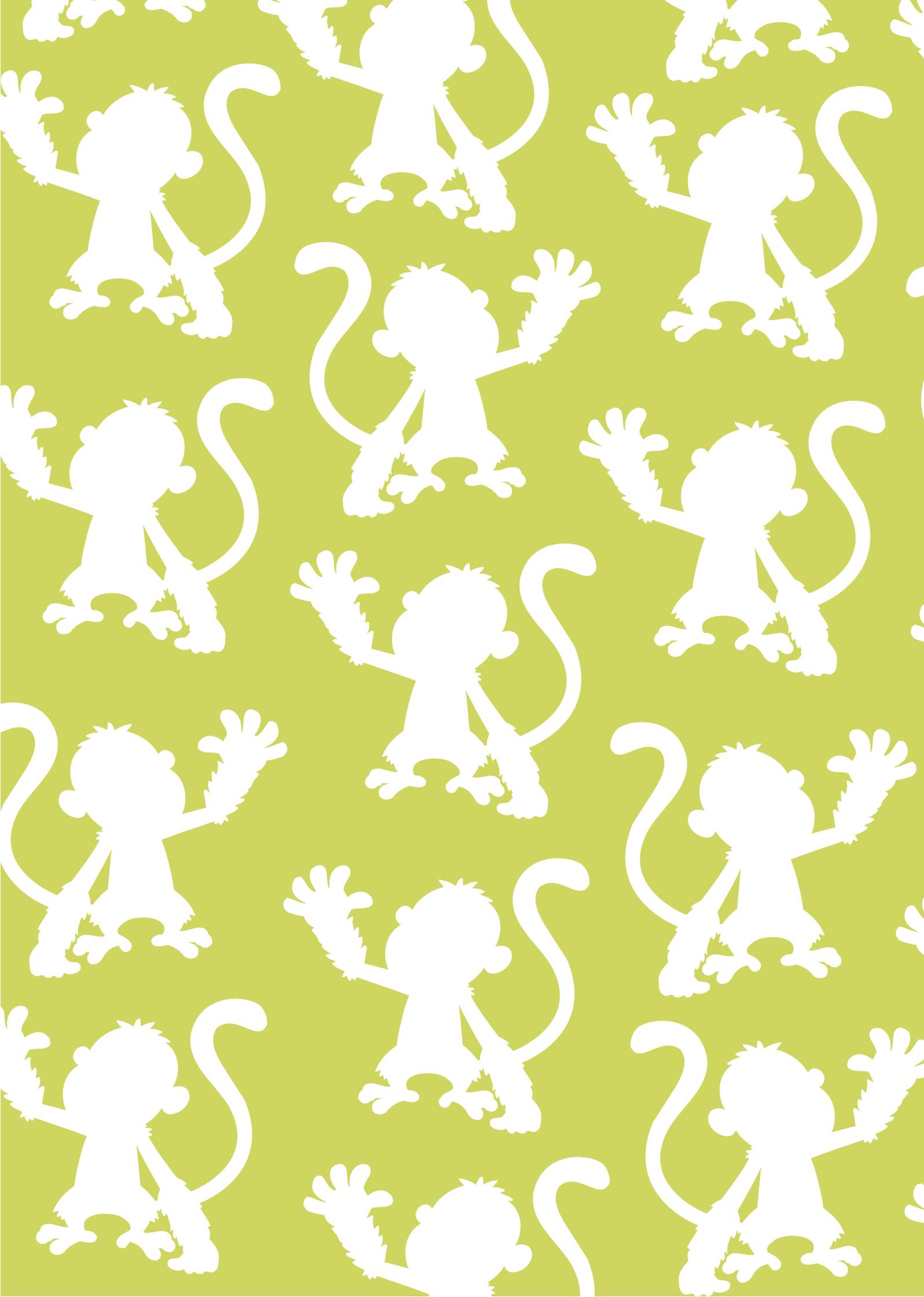
We hope you enjoyed  
this book

Goodbye!



The Flyers **hate** to say goodbye. They would like to **stay** with you a **little** longer. **So fetch** your coloured pencils and make them bright! Don't **forget** to take your coloured pencils to your *Cambridge English: Flyers exam!*





# Cambridge English Flyers

Teachers and parents can use this colourful picture book to help children continue to improve at English and learn new words. It is the ideal next step for children who have already taken the *Cambridge English: Movers* test.

Sit with children and look at the book. Talk together about what you see. Use the *Let's talk!* questions to begin conversations. Talk about and complete the *Let's write!* activities. Encourage the children to move from one-word responses to extended answers.

The *Cambridge English: Flyers Word List Picture Book* includes many of the words children might see in their *Cambridge English: Flyers* test.



Cambridge English Language Assessment is part of the University of Cambridge. We provide the most valuable range of qualifications for learners and teachers of English in the world.

Cambridge English Language Assessment - a not-for-profit organisation.

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